

Al and memorable to an interviewer to include the word "perseverance" in some grammatically correct form in the interview with or without being prompted to do so. Still further, when presented with a prompt or an opportunity during an interview, many interviewees do not use the prompt, opportunity, or call of the question to recall the word "perseverance" and then use the word "perseverance" to recall a suitable experience summary so as to retell the experience summary not only with the word "perseverance" as one personality trait but also to mention several other traits, values, and morals during the retelling of the experience. When an interviewee follows the above sequence of recall, not only is the difficulty of recall greatly reduced from the interviewee's point of view, but also, an interviewer efficiently receives many easily remembered characteristics of the interviewee. The interviewer may record these characteristics on a written evaluation of the interviewee or use them in describing the interviewee to others for determining an offer to the interviewee.

In the Claims:

Please add the following new claims:

Sub B1 11. A system for teaching interviewing comprising:

media for use by a student to obtain the student's decisions whether provided descriptions of experience are true for an experience of the student, to cross-reference from the descriptions of experience to personality traits, and to record in a first region a list of the personality traits obtained via cross-referencing in accordance with the decisions, and in a second region a summary of the experience in accordance with the decisions; and

A2 instructions that direct the student to use the media for its purposes and to retell the summary of the experience in answer to a question during an interview.

12. The system of claim 11 wherein the purposes of the media further comprise to record a summary list comprising the personality traits obtained via cross-referencing.

13. The system of claim 12 wherein the summary list further comprises at least one of values and morals that the student has determined are demonstrated by the experience.

14. The system of claim 12 wherein the purposes of the instructions further comprise to direct the student to retell at least part of the summary list in answer to the question during the interview.

15. The system of claim 11 wherein the media is supported on a computer that automatically enters in the first region personality traits in accordance with the cross-referencing.

16. The system of claim 11 wherein the media is supported on a computer and the computer comprises a memory device comprising indicia of at least a portion of the instructions.

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17. The system of claim 11 wherein the media is supported on a computer and the computer comprises a transmitter that transmits across a network link indicia of the media for use by the student.

18. The system of claim 11 wherein the media comprises a printed worksheet.

19. The system of claim 11 wherein the media comprises a workbook.

20. The system of claim 11 wherein the media comprises a memory device.

21. The system of claim 11 wherein the instructions are provided by a teacher.

22. The system of claim 11 wherein the instructions are provided by a teaching aid.

23. The system of claim 11 wherein the instructions are provided by a distance learning technology.

24. The system of claim 11 wherein the instructions are provided by a video presentation.

25. A method for teaching interviewing, the method comprising:

inviting the student to select experiences;

directing the student to associate provided brief descriptions with selected experiences;

providing a set of themes corresponding to the brief descriptions for use in associating members of the set of themes with the selected experiences, wherein each member of the set of themes comprises at least one of a moral, a personality trait, and a value;

directing the student to prepare a description of each selected experience using members of the set of themes associated with the respective experience;

directing the student to recall a particular experience that was associated with the particular theme; and

directing the student to respond to the prompt by retelling the description of the recalled particular experience.

26. The method of claim 25 further comprising:

asserting that prompts are in recognizable categories;

directing the student to associate themes with prompts; and

directing the student to respond to a particular prompt by:

recognizing the category of the particular prompt; and

recalling the particular theme that had been associated with the particular prompt.

27. The method of claim 25 further comprising:

directing the student to, after retelling, state at least one theme that had been associated with the experience.

28. A system for teaching interviewing comprising instructions that direct a student to use provided media for particular purposes and to retell a summary of an experience in answer to a question during an interview, wherein the purposes of the media include to obtain the student's decisions whether provided descriptions of experience are true for an experience of the student, to cross-reference from the descriptions of experience to personality traits, to record a list of the personality traits obtained via cross-referencing in accordance with the decisions, and to record the summary of the experience in accordance with the decisions.

29. The system of claim 28 wherein the instructions are provided by a teacher.

30. The system of claim 28 further comprising a teaching aid that includes the instructions.

31. The system of claim 28 wherein the instructions are provided by a distance learning technology.